

ST. MICHAEL PRESCHOOL PARENT HANDBOOK



Information, Guidelines, Policies & Procedures 2018-2019

OUR REASON FOR BEING

St. Michael Preschool is an important mission of St. Michael Roman Catholic Church. We provide a safe and loving environment in which children can grow socially, emotionally, mentally, creatively, and spiritually. In this preschool, children discover the inherent goodness in all that they are and how God is a part of their everyday lives.

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LETTER FROM THE DIRECTOR

Dear Parents,

Welcome to St. Michael Preschool! Thank you for entrusting us with your most precious gift- your children. As parents, you are their primary teachers. As Catholic preschool educators, we also play an important role in your children's lives. Our goal is to help them prepare for formal education by nurturing the joy of learning in a safe and loving environment where they can grow in their love of Jesus.

God has made all children unique and special. The teachers at St. Michael Preschool strive to bring out the uniqueness in every child. We recognize that children whose basic emotional, social, spiritual, and physical needs are met and nurtured through the preschool years will be ready and eager to learn the academics in elementary school. Therefore, the curriculum for each age level is comprised of thematic units utilizing age-appropriate content and materials that allow children to experience success through self-initiated investigations, socialization, and play. Through rich meaningful experiences, your children will build their self-confidence, self-esteem, and a sense of wonder about the world around them.

It is through a strong home-school connection that we can foster the best start for your children. We accept the responsibility to keep you informed of the pre-kindergarten or kindergarten readiness concepts and skills being taught. Furthermore, parent participation is encouraged and welcomed as we work together to support the preschool's mission.

Thank you again for entrusting your children's very special years to us. The teachers and I are looking forward to a wonderful year.

Blessings,

Lisa Ciepla

PROGRAM INFORMATION

Our preschool programs offer a developmentally appropriate curriculum and each level builds on the previous one. Faith development, language and literacy, math, science, music and movement, and creative expression are included in classrooms daily. Learning objectives within each of these areas are addressed as children participate in hands-on activities that engage their curiosity while helping to build self-confidence and self-esteem in a safe, fun, and loving Catholic community. Parent and caregiver participation is welcomed as we work together to support the preschool's mission.

Whether exploring the many facets of dinosaurs, traveling to Mexico, England, or the moon, retelling a felt board Bible story, play-acting classic fairy tales, collecting bugs, or experimenting with erupting volcanoes, our goal is to expose the children to a wide variety of thematic units and provide a joyful atmosphere of learning through socialization and play. Units are designed to develop prekindergarten and kindergarten readiness skills.

In addition to regular classroom activities and outdoor play, the children attend music and movement 1-2 days a week and monthly Church Mornings. In addition, a variety of in-house field trips occur throughout the year in order to bring the community to the children as well as provide enrichment in the cultural arts.

Teachers in our three, four, and five-year-old programs have a bachelor's degree in education or are certified with an Early Childhood Credential. Staff members receive first aid and CPR training and take continuing education classes yearly. Each classroom, including our 2's program, have a lead teacher and teacher assistant.

Two Year Old - Two Day (M/W or T/TH)

The two-year-old program has 10 to 12 children in each class. It is an opportunity for parents to have time away while their children play and socialize in a safe caring environment. Depending on the needs of the children and the class as a whole, parents or caregivers may be asked to help in the classroom on a rotating basis. Activities are developmentally appropriate for the age of the children.

Three Year Old - Two Day (T/TH) or Three Day (M/W/F)

There are 15 to 16 children in the three-year-old classrooms. The 3's program places significant emphasis on socialization. The teachers strive to help the children build self-confidence and self-esteem while they learn through play. We encourage and promote interest in imaginative, solitary, and cooperative play. All of these activities are enriched with music and stories to learn shapes, colors, and counting while also developing fine and gross motor skills.

Four Year Old - Three Day (M/W/F), Four Day (M-TH) or Five Day (M-F)

The four-year-old classes have 16-18 children. The program consists of an array of thematic units that teach kindergarten readiness skills in a fun, exciting, and age-appropriate way. Children are encouraged to look for peer relationships, play cooperatively, explore, create, and contribute to group activities. A multi-sensory handwriting approach is utilized and continued development of fine and gross motor skills are integrated.

Developmental Kindergarten – Five Day (M-F)

The DK program has 16 children in the class. This program offers a “kinder, gentler” approach for children who need an extra year to grow before entering a full-day kindergarten. Readiness to learn and question, interest in pretend play, construction and simple games, and utilization of the children’s developing sense of responsibility are all cultivated through this curriculum.

ENTRANCE AGE REQUIREMENTS

2 day 2-year-old (M/W or T/TH)	-2 by 8/31/2018
2 day 3-year-old (T/TH)	-3 by 8/31/2018
3 day 3-year-old (M/W/F)	-3 by 8/31/2018
3 day 4-year-old (M/W/F)	-4 by 8/31/2018
4 day 4-year-old (M-TH)	-4 by 8/31/2018
5 day 4-year-old (M-F)	-4 by 8/31/2018
5 day 5-year-old (M-F)	-5 by 10/31/2018

A copy of your child’s birth certificate is required for our file. **The director reserves the right to extend the cut-off date for enrollment in all programs.**

GOOD FAITH

Children are accepted in good faith. However, on occasion, it is necessary to remove a child from the program. The director reserves the right to dismiss a child if, after a conference with the parents, she determines that it is in the best interest of the child and the preschool.

WHAT IT MEANS TO BE INDEPENDENTLY TOILET TRAINED AT ST. MICHAEL PRESCHOOL

Children enrolled in our 3, 4, and 5-year-old classes are expected to be able to use the toilet independently. In addition to scheduled toilet breaks for the entire class, the children have access and are certainly able to go to the bathroom whenever they need to. Fully toilet trained children must be able to do the following without adult assistance and minimal adult prompting:

- Be accident-free in regular underwear (not training pants or disposable pull-ups) for a two-week daytime period
- Recognize and be able to tell a teacher in words that they need to use the toilet before they have to go
- Hold their toilet need until they can get to the bathroom from a classroom or the playground or while waiting in line for other children to finish using the toilet
- Get on and off the toilet mostly independently
- Pull down/up their pants/underwear or lift dress/skirt (teachers can help with difficult snaps or buttons if needed)
- Wipe themselves after using the toilet
- Flush the toilet
- Wash/dry their hands

Please be aware that performance in a preschool setting may not be the same as it is at home. With 15-18 children in the class, teachers will do their best to encourage and remind children but are not able to continuously monitor each individual child for non-verbal cues as the day's activities proceed. There are a lot of distractions at preschool with friends, toys, and fun activities that a less confident, not completely independently potty-trained child may have trouble maintaining dryness/cleanliness. We encourage you to foster this independence at home and in public.

We certainly do grant grace and will care for all children. If a child has an accident, teachers will help him/her change into dry clothes, mostly

encouraging him/her to change independently. The wet/soiled clothes will be sent home in a bag. If accidents persist, parents will be called to discuss the child's readiness.

Please note that this policy is not in place to shame or punish a child or inconvenience the family. Rather, cleaning accidents in a preschool setting (the child, seat, floor/rug etc.) is time-consuming. Our 3, 4, and 5-year-old classrooms are not outfitted for this, as it takes teachers away from spending time interacting with and facilitating the entire class in a fun and safe manner. This policy is intended to ensure the safety and happiness of all children and staff at the preschool. Thank you for your support and understanding.

REGISTRATION INFORMATION

Priority for enrolling children in our programs is given to children whose parents are members of St. Michael Parish provided they register during the priority enrollment period. Once our parishioners' needs are filled, we open enrollment to Catholics from other parishes and then the general public. St. Michael Preschool admits students of any race, color, and national or ethnic origin.

Registration information will be sent home with currently enrolled children in January and published in the church bulletin in January and February.

When the number of applications exceeds the number of spaces available in a program, enrollment in that program is by lottery.

TUITION AND FEES

2018/2019 Tuition:

- **Developmental Kindergarten/5 Day Four:**

Full tuition: \$3540/yr. - Stewardship Family: \$3000/yr.

- **4 Day Four-Year-Old Program:**

Full tuition: \$2830/yr. - Stewardship Family: \$2400/yr.

- **3 Day Four-Year-Old Program:**

Full tuition: \$2130/yr. - Stewardship Family: \$1800/yr.

- **3 Day Three-Year-Old Program:**

Full tuition: \$2545/yr. - Stewardship Family: \$2155/yr.

- **2 Day Three-Year-Old Program:**

Full tuition: \$1690/yr. - Stewardship Family: \$1440/yr.

- **2 Day Two-Year-Old Program:**

Full tuition: \$2010/yr. - Stewardship Family: \$1700/yr.

Payment Schedule:

Tuition is a yearly fee, payable as follows-

- Tuition payment in full by June 5, 2018 **or**
- One-half payment by June 5 and one-half by December 5 **or**
- Ten monthly payments

June 2018 and August 2018–April 2019

(No payment will be collected in July)

*Please note that absences cannot be deducted from tuition, and we are unable to provide prepayment or multiple child discounts.

Registration Fee:

Unless your child is placed directly on a waiting list, payment must accompany the application; **a non-refundable registration fee is \$125.**

Sponsorships:

Limited sponsorships may be available for children who would be unable to attend the program for financial reasons. To discuss this or to obtain an application, please contact the director at (919) 468-6110 or preschool@stm Cary.org.

Refunds:

Unless tuition is paid in full, ***TUITION PAYMENTS ARE NOT REFUNDABLE ONCE THE SCHOOL YEAR HAS BEGUN.*** However, if a family is moving out of the area and the year has not begun, one-half of the June payment and the August payment will be refunded if they were received on time and the seat can be filled from our waiting list. Notice of withdrawal must be in writing.

Late Payment Fee:

A late fee of \$15 per month applies to payments that are not received by the due date.

Late Pick-Up Fee:

If children are not picked up at dismissal, parents will need to pick their children up in the preschool office. Except in the case of an emergency, a fee of \$10 for every ten minutes past dismissal is charged when children are picked up after 12:40 pm.

Return Fee:

Your account will be assessed a fee equal to the charge that the preschool pays for any returned checks.

Withdrawal:

If a child is withdrawn without 30 days written notice, parents are responsible for paying an additional tuition payment.

REQUESTS FOR TEACHERS

A great deal of thought and planning goes into forming classes. Teacher recommendations for the placement of children for social and/or developmental reasons have top priority. Therefore, requests to place children with specific teachers cannot be honored while considering the best interests of all the children. Finally, it is our policy to consult parents of same age siblings regarding their wishes to have the children placed together or separated.

SCHOOL HOURS

School begins at 9:30 each morning and ends at 12:30 each afternoon. Children need to know that someone will bring them to school on time and be waiting when school is over. Therefore, please be prompt both in bringing your child to school and in picking him/her up. Center activities begin promptly each day and are disrupted by late arrivals.

EXTENDED DAY PROGRAMS

Program Fees are listed below. Days missed due to illness cannot be reimbursed. However, if a child withdraws from the program, a refund will be issued. Space is limited. If the registration cap is hit before

September 1, a lottery will be conducted. Otherwise, registration will be on a first come first served basis. Extended Day registration forms, along with payment, should be turned into the preschool office. Program fees are due in full before the first day of program attendance.

Early Arrival:

An early arrival program is available for all enrolled children Monday through Friday beginning at 8:15 am. The cost is \$6 per day, or \$5 per day if your child attends weekly throughout the school year. Classroom and teacher assignments will vary each day and will be provided upon arrival. Students in the morning program will split their time between the classroom and playground. Snack or breakfast is not provided during this program. Children are escorted to their regular classrooms at 9:15 am.

Lunch Program:

The lunch program is for children in the 3, 4, and 5-year-old classes. Children have the opportunity to stay from 12:30-1:30 pm on most Tuesdays and Wednesdays throughout the school year (see school calendar for exceptions www.stmichaelpreschool.com). Students will need to bring a nut-free lunch, and weather permitting, will go outside on the playground after they have finished eating. Parents are requested to wait at the entrance to the playground for teachers to dismiss their children. The cost is \$6 per day, or \$5 per day if your child attends weekly throughout the school year.

Adventure Camp:

Adventure Camp is offered once a month, typically on the first Thursday and Friday from 12:30 – 2:00 pm. It is offered to all students in 3, 4, and 5-year-old preschool programs. Students in Adventure Camp will need

to bring a nut-free lunch. Following lunch, students will explore, create, and investigate. Each camp is theme based (see themes on the registration form). Parents will pick up students by entering the preschool main doors. The Adventure Camp Fee is \$12.50 per camp; no discount is offered.

CALENDAR/WEATHER CLOSINGS

The preschool is **closed** when Wake County Schools are closed due to inclement weather conditions.

When Wake County **delays** the opening of school, **children bring lunch and attend from 11-1 pm.** We understand that this later dismissal time may interfere with younger children's nap schedules. Please use your judgment in sending your preschooler on these days.

Parents will be informed of school closings and delays via ***Blackboard Connect*** telephone messaging system and can also call the preschool office phone at 468-6110 for up-to-date information. Wake County announces school closings and delays on local radio and television stations and on its website www.wcpss.net.

****Please Note: The director reserves the right to open/close the center even if Wake County does not.***

Make-up Days:

In the event of excessive closures due to unforeseen circumstances, make-up days are to be determined by the director.

HEALTH AND SAFETY

Health and Immunization Record:

A current medical form, including immunization records and a physical exam within twelve months of the beginning of school, must be on file in the preschool office before you drop your child off on his/her first day.

Peanuts/Peanut Products and Nuts/Nut Products:

In an effort to maintain a safe environment for children with life-threatening allergies, snacks may not contain peanuts/nuts or peanut/nut products. *This includes foods that have been produced in a plant with nut products.* Please carefully read the labels on the food you send in.

Safe Snacks:

Due to potential choking hazards, all grapes, cherries, and mini tomatoes need to be cut in half. Popcorn and hard candy are not permitted.

Healthy / Power Snacking:

Possibilities of healthful snacking are endless. Ideally, snacks should be a good balance of carbohydrate, protein, and fat. They should also include, when possible, natural foods that are high in protein and fiber. When protein is consumed with carbohydrates high in fiber (think fruits, veggies, and whole grains) the benefits are endless. Protein and fiber help to keep blood sugars even and decrease the tendencies for blood glucose spikes as well as the subsequent blood sugar crashes. Fiber helps to keep little tummies full for longer periods of time. This can be advantageous when you need to run to a store following pick up or if

lunch is delayed due to some unforeseen circumstance. Lastly, fiber in combination with good water intake will help to regulate your child’s digestive system and decrease the frequency of constipation.

Overall, the combination of complex carbohydrates (fruits, veggies, and whole grains) with protein and heart-healthy fats, help children to maintain their energy levels for longer periods of time, thereby, increasing your child's "learning ready" time and decrease the likelihood of temper tantrums possibly due to low blood sugar levels. A well-fueled body can handle the curve balls of life with ease. Try it out not only for your children but for yourself as well.

Below is a list of nutritious foods that most children enjoy including commonly available snacks that are free of peanuts and tree nuts. We think that you will find it helpful, but it is not a complete list. We encourage you to be creative and to check with your child’s teachers if you have a question about what you’d like to send. Thank you for your support.

Please choose 1 Protein and 1 Carbohydrate to make your snack a “Power Snack”.

Protein	Carbohydrate
Beans <ul style="list-style-type: none"> • edamame • bean salsas, salads, or dips 	Whole Grain Crackers and Chips <ul style="list-style-type: none"> • 3 to 5 grams of fiber per serving is ideal • Triscuits, Wheat Thins • bean chips, whole grain tortilla chips • Goldfish, pretzels
Hummus SunButter (sunflower seed butter)	Whole Grain Cereals <ul style="list-style-type: none"> • Wheat, Corn, Rice Chex, • Oatmeal Squares (Life Cereal) • Kashi

	<ul style="list-style-type: none"> Cheerios (Multi-Grain and Oat)
Yogurt <ul style="list-style-type: none"> watch for hidden sugars in flavored varieties Milk / Soy Milk	Fresh Fruits <ul style="list-style-type: none"> apples, pears, watermelon, cantaloupe, grapes (cut in half), berries, peaches, etc. Other acceptable fruits include applesauce, fruit spreads, and raisins
Cheese <ul style="list-style-type: none"> hard cheeses - cheddar, mozzarella soft cheeses - cottage, ricotta, brie cream cheese cheese sticks, cubes, slices 	Fresh Veggies <ul style="list-style-type: none"> carrot sticks, celery, cauliflower, cucumbers, red peppers, green peppers, broccoli, zucchini, cherry tomatoes (cut in half), etc.
Meats <ul style="list-style-type: none"> slices of turkey, ham, or lean beef turkey pepperoni Eggs (hardboiled)	Whole Grain Breads <ul style="list-style-type: none"> 100% whole wheat or white wheat pita, tortilla, bagel, muffin can be used with fruit spread, sun butter, deli meat or cheese

* We always have snacks on hand if no one volunteered, children are absent, or parents forget.

Birthday Celebrations:

Parents will be asked to bring a snack based on the “power snack” list provided. Children will be recognized on their birthday with a special crown/hat/song, etc. We are hopeful that this way of celebrating birthdays will allow the children an opportunity to experience a celebration that provides fun, nutritious, and delicious snacks while decreasing their intake of added sugars.

Chronic Conditions and Allergies (including Asthma):

These conditions ***must*** be brought to the attention of the director and teachers. If when exposed to an allergen your child's food allergies are severe enough to warrant the use of an epi-pen, you ***must*** provide your own snack daily for your child. On special birthdays and holidays in the classroom, please remember to send a special treat for your child.

Medication:

Please speak with your child's teacher and the director if your child will need medication during school hours. Staff will administer medication only if a child's parent or guardian provides written consent, and the medication is available in an appropriately labeled and stored container with written instructions from the child's physician on proper administration of the medication.

Absences:

Please inform your child's teachers or contact the preschool office if your child will be absent.

Communicable Disease:

Any incidence of a communicable disease, contagious infection, or parasite must be reported to the preschool office. The preschool office will notify parents of any such cases and provide any necessary information. Cleaning and sanitizing of the preschool following proper protocol will be done immediately to make every effort to stop the spread of the disease, infection, or parasite.

Illness:

For the well-being of all of the children and the staff, your child should not be sent to school if any of the following conditions exist:

1. **Fever and vomiting.** In case of fever or vomiting, your child must be kept home for 24 hours **after** his/her temperature is normal and/or vomiting has ceased.
2. **Frequent and productive coughing and sneezing.**
3. **A runny nose accompanied by green drainage or that requires constant wiping.**

Please Note: Sick children will be sent home. If your child arrives sick he/she will not be permitted to stay. Also, if your child becomes sick while at school, you will be called and required to pick him/her up immediately.

Rest:

It is important that small children go to bed early. School is not fun for children who are tired; it feels more like a burden than a pleasure. Please be sure that your child gets enough rest and eats a well-balanced breakfast.

Clothing:

Children should wear close-toed shoes with rubber soles. Sandals and leather-soled shoes pose a safety hazard when children play on the playground equipment. All clothing should be suitable for outdoor play and easy to manage. ***All strings must be removed from jackets and shirts (hoods and hems). They pose an immediate danger to children when they play on the equipment.***

Outdoor play is a regular part of our day and your child must be well enough to go outdoors with the other children at all times. ***Please dress your child appropriately for the weather and be sure to put sunscreen on him/her before coming to school.***

All items that your child brings to school should be marked with his/her first and last names.

Handwashing:

Studies have shown that proper handwashing is one of the most effective ways to prevent the spread of germs. In an effort to provide as germ-free a learning environment as possible, the children are required to wash their hands when they arrive at school.

Infant/Toddler Safety in Preschool Classrooms:

The 3, 4, and 5-year-old preschool classrooms are not toddler-friendly. They are equipped and developmentally appropriate for three to six-year-olds, and some of the toys and equipment may be hazardous in the hands of little ones. Consequently, in order to ensure the safety of all the children, please keep your infants and toddlers with you at all times while at the preschool.

Fire Drills/Severe Weather Drills/Emergency Evacuation Drills:

Fire drills are conducted monthly. Severe weather and emergency evacuation drills are conducted periodically.

Emergencies:

If you need to reach the preschool staff in an emergency, call the preschool office 919-468-6110 or the parish office 919-468-6100.

Around the Grounds:

It is fun to visit before and after school. The children may play sidewalk games, or if the St. Michael School classes are not outside, they may play on the playground or on the grass area behind the church. For the safety of the children, please do not allow them to play on the hill near the parish offices or on the outside staircases. Please be considerate when playing near trees and flower beds.

Please Note: Running is not permitted in the hallways or classrooms.

Safe Environment: Ensuring the Safety of Children

Safety and well being are vital to the growth and development of children. Helping to ensure the safety and well being of the children in our care is part of our job as teachers, part of our duty as citizens, and part of our partnership with parents. Children should be given every chance to live and grow, free from abuse and neglect.

In accordance with North Carolina Law, staff members will report observations or suspicions of child abuse and neglect to the Department of Social Services. By our guidelines, the suspicion that a minor has been abused or neglected will be reported to the preschool director. She has the duty to ensure that the allegation is reported to the Child Protective Services Division of the Department of Social Services. The director will also notify the Pastor of St. Michael Church and the Superintendent of Catholic Schools that such a report has been made and follow the guidance of the Child Protective Agency regarding notification of parents or legal guardians.

Suspicious of child sexual abuse by a member of the staff, other church employee or volunteer, will be reported to the Director of the Diocesan Program for Child and Youth Protection, 1-866-535-SAFE. In addition to notifying Diocesan officials, the civil authorities will be notified. A staff member, volunteer, or church employee who is accused of child sexual abuse will be suspended, reassigned, or given leave pending the investigation. When the allegation involves church personnel or volunteers, the parents or legal guardian of the child or children will be notified of the allegation of abuse. Any staff member or volunteer who admits, is found guilty of, or pleads no contest to charges of child sexual abuse will be dismissed.

FIELD TRIPS

Diocesan policy regarding field trips, NC law and other safety considerations, prohibit us from taking field trips. However, efforts are made to bring the community to the children and parents are encouraged to plan after-school outings that enhance what the children are learning in the classroom.

DROP-OFF AND PICK-UP

For the safety and security of the children and staff, the following procedures have been established:

Parking:

Parents and others who bring children to, or pick children up from the preschool should park in designated spaces only, follow directional signals, and use extra care when driving through the parking lot. **Also, please carry or hold your children by the hand as you walk to and from your car.**

Entering and Exiting the Building:

The regular school day begins at 9:30 am and ends at 12:30 pm. Parents and others who are dropping children off or picking up may use either the main courtyard (front) entrance or the entrance nearest the playground. After 9:40 am or 12:40 pm, please use the main courtyard entrance. Individuals dropping off or picking up children are required to sign the attendance sheet outside the classroom. Children are not permitted to come into or leave the building alone.

Please Note: Children will not be dismissed to anyone other than a parent or legal guardian without prior written permission and proper identification.

Visiting:

When children are present, parents and other individuals should enter through the courtyard doors, and unless dropping off or picking up children, sign in and obtain a VISITOR badge at the office. Any doors may be used to exit the building.

Locked Doors:

For security reasons, the Trinity Center doors are locked from the outside after 9:40 am and until 12:20 pm. It is not locked from the inside and is always available as an EMERGENCY EXIT.

PARENT INVOLVEMENT

Visiting the Classroom:

Parent participation is welcomed. If you are interested in spending time in your child's classroom, please speak with the teacher to coordinate a day and time for a visit.

Volunteers:

Many activities depend on parents volunteering their time and talent. As a result, there will be various times during the year that we ask for help. We invite you to play an important role in your child's early education.

Three, Four, and Five-Year-Old Parent Volunteer Guidelines:

Thanks for joining us in the classroom. We know that you'll have fun and we ask you to please remember:

- To sign in at the office and obtain a VISITOR badge before you go to the classroom
- To ask your child's teacher what activities you will be helping with and what expectations she has for you
- That you are here to spend the morning with all of the children, not just your child
- Positive conversation... Use lots of praise and encouragement... e.g. "Good work! I like the way you..." etc.
- To wash your hands and wear gloves when helping with snack
- To encourage the children to help you clean up in centers, games, projects or in any other area in which you work with them
- To be discreet in sharing details of the morning with others; never discuss any child's progress, behavior, or development with his/her parents or with the parents of another child

We appreciate your cooperation with these guidelines and we hope you have as much fun in our classroom as we do!!

Encourage Your Child:

You will be surprised at the intense thinking that goes into your child's pictures and projects. Saying such things as, "Tell me about your picture," will help encourage your child's best efforts. Find a special place to keep pictures and other items your child makes and watch his/her improvement as the year progresses. Each piece of work is important to your child, so please don't let him/her see you toss it in the wastebasket. Your child's artwork is a result of his/her own creativity and development. *Process, not product*, is our goal.

Conferences and Evaluations:

In all of our preschool programs, teachers communicate verbally and in writing with parents in an ongoing manner to convey information about the progress of their children. Formal conferences for our three, four, and five-year-old children are held in January.

In addition to formal conferences, parents or teachers may request meetings at any time during the year. Parents who wish to discuss their child should make an appointment with their child's teacher. This may be done in person, by email, or by leaving a message for your child's teacher with the office at 919-468-6110.

Please Note: Morning drop-off and afternoon pick-up are not appropriate times for conferences.

SEPARATION ANXIETY

Some young children go through a stage of difficulty in separating from a parent in a new or unfamiliar environment. Many times as preschool educators we see this occur at the beginning of the school year, but it can occur at other times. Generally speaking, most children pass through this phase quickly and become comfortable with being at school and separate happily from parents. However, the way we address this issue is vitally important to the child, the parents, and the preschool classroom.

Most often, staying in the classroom with a child who is having difficulty prolongs his/her anxiety. Therefore, we generally encourage parents to drop their child off and leave the room.*

If necessary, we work with parents to formulate a strategy for a happy drop-off, and we comfort a child who is having difficulty in ways he/she is used to, always assuring the child that either Mom or Dad will return soon. The information you provide on the “About My Child” form helps provide insight, as well as from consulting with you if the situation arises.

* Concerned parents are welcome to watch their child through the observation window in the classroom, to wait for a time in the office, or to call during the day to see how their child is doing.

BEHAVIOR

Appropriate behavior is always encouraged and reinforced. Our teachers have incorporated effective strategies from the Second Step Program to guide the development of self-regulation and social-emotional skills such as problem-solving and self-talk.

When undesirable behavior occurs, positive guidance and redirection of a child's attention is generally sufficient action. In extreme situations, a child may be given time-out in the classroom or be removed from the classroom in order to think about and/or talk about his/her behavior. Physically aggressive behavior such as biting, kicking, hitting, etc. cannot be tolerated. To protect all of the children and encourage acceptable behavior, staff will intervene immediately if a child becomes physically aggressive.

Teachers will work closely with parents to help children be successful at school. However, parents must understand that consistently aggressive or disruptive behavior is not acceptable and may result in dismissal from the program.

SPECIAL NEEDS

A child's successful adjustment in the classroom may be affected by his/her special needs. Teachers will consult with parents in these circumstances and an opportunity for outside professional consultation can be arranged. The goal of intervention is the child's successful adjustment to the classroom. Classroom modifications may be made if the needs of all students can be reasonably met. A parent may be asked to spend time in the child's class to smooth his or her transition. If modifications and interventions are ineffective in helping a child assimilate to the classroom, the preschool staff will be available to work with parents in finding an appropriate and beneficial alternative for the child.

SCHOOL BAGS

Children are expected to bring a small backpack or school bag each day. This gives them the opportunity to be responsible for their personal items like show-and-share, hats, and gloves, etc. Also, please plan to regularly check your child's school bag for artwork and preschool information.

ADDRESS/PHONE NUMBER/E-MAIL CHANGES

Please contact the office if your address, phone number, e-mail address or emergency information changes.

PLAYGROUND SAFETY RULES

St. Michael Parish playground is designed and developmentally appropriate for use by children between the ages of two and seven. The smaller playground is specifically designed for use by children three and under, and the large playground is for children 3-7. When the center is open, the playground is reserved for use by the children who attend the preschool programs. Children who attend St. Michael School often use the big playground early in the morning and in the afternoon. The playground is open for use by parishioners at other times. At no time, however, are children permitted on the playground without adult supervision.

Listed below are the playground rules that we teach the children. We request your cooperation in following the rules and in reinforcing them.

1. Wait your turn.
2. DO NOT THROW ROCKS OR SAND.
3. Please don't push ahead when standing or walking in line.

4. Swings
 - Walk far behind, or far in front of the swings so you won't get hit.
 - Please, do not swing on your belly.
 - Only one person at a time on a swing.
5. Play with trucks only in the special areas we show you.
6. Only one child at a time on ladders, slides, and pole.
7. Slide down the slides, feet first, on your bottom.
8. Parallel Bars are for upper body use only.
 1. Do not climb or stand on bars.
 2. Do not spin around on them. They are too close together.
9. Never leave the playground without a teacher.
10. Listen to **EVERY** teacher on the playground, not just your own classroom teachers.
11. **DO NOT CLIMB ON THE FENCE.**
12. Spiral: **GO UP ONLY.** Use the slides, the stairs, or the fireman's pole to go down.

ASSESSMENT AND IMPROVEMENT

Here at St. Michael Preschool we take pride in providing high-quality programs for young children. To help assure that such programs continue, the Diocese of Raleigh Early Childhood directors, in conjunction with the Diocesan Assistant Superintendent of Instruction, has developed and implemented the use of an assessment tool for evaluating and improving our early childhood programs. It is based on **NAEYC** accreditation standards, American Montessori

Standards, NC Childcare requirements, the Diocesan Handbook for Administrators, and the Early Childhood Quality Assessment Instrument.

ADMINISTRATIVE AUTHORITY

St. Michael Preschool was established in 1983. The Center is operated under the rules and regulations set by the pastor of St. Michael the Archangel Roman Catholic Church and the director.

QUESTIONS, COMMENTS, CONCERNS:

Communication is crucial to the success of our program. Anything that is unclear should be addressed immediately.

- Questions or concerns about your child or classroom activities should be discussed first with your child's teacher. If your child's teacher is unable to satisfy your concerns, contact the director.
- Questions, comments or concerns about the facility, program, staff, or policies should be referred to the director. If the director is unable to satisfy your concerns, you should seek a meeting with our pastor, Monsignor Douglas Reed at 919-468-6112.

Follow Us On...



Twitter: @stmpreschoolnc

Instagram: @stmpreschoolnc

Pinterest: /stmichaelcary/st-michael-preschool

Facebook: StMichael Preschool *(please friend this account and find a link to the closed group here)*

How To Reach Us...

***St Michael Preschool
804 High House Road
Cary, North Carolina 27513***

Office Phone: 919-468-6110

FAX: 919-468-6130

Lisa Ciesla, Director, lciesla@stm Cary.org

The preschool office is located on the middle floor of the Trinity Center

Office Hours: 9 am – 1 pm August through May

Summer hours by appointment only